



List of books you will need to answer some of the questions:

TITLE	ABBREVIATION
*Learn From the Great Teacher	lr
*My Book of Bible Stories	my or Bible Story
*All Scripture is Inspired of God and Beneficial	si
*Reasoning From the Scriptures	rs
Books you can use for visual aid, or to reference an answer:	
*Insight on the Scriptures, volume 1	Insight1
*Insight on the Scriptures, volume 2	Insight2
*See the Good Land – Brochure	Good Land

* published by Jehovah’s Witnesses

List of characters used in the worksheets:

Meaning of the Symbol	Symbol
More information can be found in the book cited	

Meaning of the Symbol	Symbol
The word shown with this symbol over it is explained in the vocabulary word list on the last page	

Meaning of the Symbol or Abbreviation	Symbol or Abbreviation
The symbol for “paragraph”	¶
The abbreviation for “page”	p.
The abbreviation for “pages” (more than 1 page)	pp.
Example: page 24, paragraph 3 to 5	p. 24 ¶ 3-5

Note about the “Scriptures to Meditate On” section: A section of the weekly Bible reading is chosen for you to read and think about. If possible, read that section of scripture ahead of time—a day or more before the meeting. Write your thoughts in the space provided, and if you like, make it a goal to comment during the Bible Highlights portion of the School!

(You can also choose a different portion of scriptures yourself from the weekly Bible reading to comment on!)

GOOD KING? OR BAD KING? You decide- Is the King you're reading about *good* or *bad*? Write down why you chose whether they were good or bad. (It can be something they did, or scriptures that you read) Use extra paper if you need to.

ISRAEL'S FIRST KINGS			GOOD KING?	BAD KING?	WHAT DID THEY DO TO BECOME GOOD OR BAD?
1) SAUL RULED STARTING 1117 B.C.E					
2) DAVID RULED STARTING 1077 B.C.E					
3) SOLOMON RULED STARTING 1037 B.C.E					
KINGDOMS ARE DIVIDED BETWEEN 2-TRIBE JUDAH AND 10-TRIBE ISRAEL					
KINGDOM OF JUDAH	DATE (B.C.E.)	KINGDOM OF ISRAEL	GOOD KING?	BAD KING?	WHAT DID THEY DO TO BECOME GOOD OR BAD?
Rehoboam	997				
	997	Jeroboam			
Abijah (Abijam)	980				
Asa	978				
	976	Nadab			
	975	Baasha			
	952	Elah			
	951	Zimri			
	951	Omri			
	951	Tibni			
	940	Ahab			
Jehoshaphat	937				
	920	Ahaziah			
NOTE: During the weeks of Aug. 16 and 23, Jehoram is the name of BOTH Judah and Israel's king! (see INSIGHT1, p. 1270)					
	917	Jehoram			
Jehoram	913				
Ahaziah	906				
(Athaliah)	905	Jehu			
Jehoash	898				
	876	Jehoahaz			
	859	Jehoash			
Amaziah	858				
	844	Jeroboam II			
Azariah (Uzziah)	829				
	803	Zechariah			
	791	Shallum			
	791	Menahem			
	780	Pekahiah			
	778	Pekah			
Jotham	777				
Ahaz	762				
	758	Hoshea			
Hezekiah	746				
	740	(Samaria is Captured)			
Manasseh	716				
Amon	661				
Josiah	659				
Jehoahaz	628				
Jehoiakim	628				
Jehoiachin	618				
Zedekiah	617				
(Jerusalem is Destroyed)	607				

* This chart is based on information from the 8/1/2005 Watchtower, page 12- Published by Jehovah's Witnesses

Week of AUGUST 2, 2010 {AHAB: GOOD KING, OR BAD KING?}

BIBLE READING: 1 KINGS 18-20

Scriptures to Meditate on: 1 KINGS 18:21-40 What did you like most about this account? What does this account prove about Jehovah's power?



Bible Highlights: 1 KINGS 18-20

Brother giving the talk: _____

The brother talked about this in his highlights: _____

Brother/Sisters giving comments: _____

QUESTION 2: In 1 Kings 19:7,8 how long was Elijah sustained on one meal ?

- a. 40 hours b. 40 days c. 4 days d. 40 minutes

What do YOU think? Was Elijah able to go that long on one meal from his own strength, or from Jehovah's?



Assignment #1: 1 KINGS 18:21-29 Brother giving the talk: _____

QUESTION 3: What is another word for privy? (1 Kings 18:27)

- a. bed b. kitchen c. bathroom, toilet d. office



Assignment #2: In What Sense Will Heaven and Earth Pass Away? (Rev. 21:1)

Sister giving the talk: _____ Householder _____

Setting: _____

QUESTION 3: Listen to the talk—What does the Bible mean when it talks about “heaven and earth passing away”?

Write some scriptures used in the talk to prove that answer:



Assignment #3: What Independent Attitudes Must We Avoid? (rs p. 190 ¶2–p. 191 ¶1)

Brother giving the talk: _____

QUESTION 4: What is an example of an independent attitude?

What do YOU think? Why should we avoid having that attitude?

Week of AUGUST 9, 2010 {JEHOSHAPHAT: GOOD KING, OR BAD KING?}

BIBLE READING: 1 KINGS 21-22

Scriptures to Meditate on: 1 KINGS 22:5-8, 13-17 Would it benefit the king of Israel to hear a good report from the prophet if it wasn't true? Why or why not?

Bible Highlights: 1 KINGS 21-22

Brother giving the talk: _____

The brother talked about this in his highlights: _____

Brother/Sisters giving comments: _____

QUESTION 1: What is the "army of the heavens" mentioned in 1 Kings 22:19?

- a) the stars b) military forces of the nations c) the angels d) the planets and sun

Assignment #1: 1 Kings 22:1-12 Brother giving the talk: _____

QUESTION 1: Of all the prophets summoned, which one was truly Jehovah's prophet? (1 Kings 22:8):

- a) Zedekiah b) Je-hosh'a-phat c) Im'lah d) Mi-cai'ah

Assignment #2: When Independence Leads a Person to Imitate the World, Under Whose Control Does He Come? (rs p. 191 ¶2-3)

Sister giving the talk: _____ Householder _____

Setting: _____

QUESTION 3: Listen to the talk... whose control is the world under? _____

Write some scripture to support that answer: _____



Assignment #3: What Does Elijah's Example Teach Us About Prayer? (Jas. 5:18)

Brother/Sister giving the talk: _____ Householder: _____

Setting: _____

QUESTION 4: TRUE or FALSE: Elijah was a good example regarding prayer.

Listen to the talk: What scriptures are used about prayer? _____

QUESTION 5: What do YOU think: When should we pray to Jehovah? _____

How often should we pray? _____

What kinds of things should we pray about? _____

Week of AUGUST 16, 2010

{AHAZIAH, JEHOAM, (SON OF JEHOASHAPATH) KING OF JUDAH: GOOD KING, OR BAD KING?}

BIBLE READING: 2 KINGS 1-4

Scriptures to meditate on: 2 KINGS 4:17-19, 25-37(Bible Story 68)



Bible Highlights: 2 KINGS 1-4

Brother giving the talk: _____

The brother talked about this in his highlights: _____

Brother/Sisters giving comments: _____

QUESTION 1: In 2 Kings 2:23,24, how were the boys punished for speaking disrespectfully to Elisha?
a. a spanking b. struck by lightning c. torn to pieces by bears d. a time-out

QUESTION 2: What should this teach us about how Jehovah views disrespectful behavior??



Assignment #1: 2 KINGS 1:1-10 Brother giving the talk: _____

QUESTION 3: How many men were eaten up by fire from heaven in 2 Kings 1:10?

- a. ten b. thirty c. fourteen d. fifty



Assignment #2: Why Material Possessions Cannot Give Lasting Satisfaction (Eccl. 5:10)

Sister giving the talk: _____ Householder _____

Setting: _____

QUESTION 4: Listen to the talk—Why can't material things satisfy us?



Assignment #3: Where Is God's Name Found in Bible Translations That Are Commonly Used Today? (rs p. 191 ¶4-p. 193 ¶7)

Brother/Sister giving the talk: _____ Householder: _____

Setting: _____

QUESTION 5: Listen to the talk... write some scriptures, and the Bible translations if given, where we can find God's name:

Scripture: _____ Bible Translation: _____

Scripture: _____ Bible Translation: _____

Scripture: _____ Bible Translation: _____

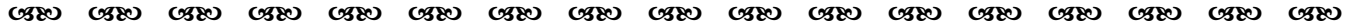
Week of AUGUST 23, 2010

{GOOD KING, OR BAD KING: JEHOAM, (SON OF AHAB) KING OF ISRAEL; AHAZIAH}

BIBLE READING: 2 KINGS 5-8

Scriptures to meditate on: 2 KINGS 5:1-14 (See Bible Story 69) What did you learn about: 1) the Israelite girl who spoke up about God’s prophet; 2) How Naaman benefitted from following Elisha’s directions.

Three horizontal lines for student writing.



Bible Highlights: 2 KINGS 5-8

Brother giving the talk: _____

The brother talked about this in his highlights: _____

QUESTION 1: According to 2 Kings 7:6,7 why did the Syrians flee suddenly from their camp?

- a. a great Israelite army was attacking
- b. the angel of Jehovah was coming
- c. a great famine was in the land
- d. Jehovah cause them to *think* a military force was coming when they heard horses and chariots



Assignment #1: 2 KINGS 6:8-19 Brother giving the talk: _____

QUESTION 2: In 2 Kings 6:17, what are the “horses and war chariots of fire” around Elisha?

- a. the Syrian army
- b. the Israelite army
- c. an army of angels



Assignment #2: Why Do Many Bible Translations Not Use the Personal Name of God or Use It Only a Few Times? (rs p. 193 ¶8–p. 194 ¶4)

Sister giving the talk: _____ Householder _____

Setting: _____

QUESTION 3: Listen to the talk—Why have many Bible translations removed God’s personal name, Jehovah?

Two horizontal lines for student writing.



Assignment #3: How Might Fleshly Desire Become a God? (Phil. 3:18, 19)

Brother giving the talk: _____

Setting: _____

QUESTION 4: Listen to the talk... what are some examples of “fleshly desires”?

Two horizontal lines for student writing.

Two horizontal lines for student writing.

REMINDER: NEXT WEEK IS THE TMS ORAL REVIEW!

Week of AUGUST 30, 2010

{GOOD KING, OR BAD KING: JEHOAM, (SON OF AHAB) KING OF ISRAEL; JEHU; ATHALIAH; JEHOASH }

BIBLE READING: 2 KINGS 9-11

Scriptures to meditate on: 2 KINGS 9:30-37 (See Bible Story 66) Why was Jezebel so bad? Why was Ahab wrong to marry her? (Read 1 Kings 16:29-33)

Three horizontal lines for writing.



Bible Highlights: 2 KINGS 9-11

Brother giving the talk: _____

The brother talked about this in his highlights: _____

QUESTION 1: How many sons did Ahab have? (2 Kings 10:1)

- a. 10 b. 70 c. 7 d. 700


(BONUS: In your Kingdom Hall, how much of the hall would be filled if all of Ahab's sons were to have a seat? How big would Ahab's house have to be for all his sons to have their own room?)



THEOCRATIC MINISTRY SCHOOL (TMS) ORAL REVIEW—

Special research: look in the Our Kingdom Ministry for the TMS Review questions. If you like, you can comment on the answer to your own questions during the review at the Kingdom Hall, or note which brothers and sisters give their answers below. (Use another piece of paper if you need more room)

Multiple horizontal lines for writing answers.

When you see this symbol [] near a word, it will be listed below as a vocabulary word so that you can understand the meaning of the word better:

AUGUST VOCABULARY WORDS:

Week of AUGUST 2nd Assignment #3 --

To be **INDEPENDENT** is to: To be on your own. To live without needing help from anyone.

For example: *When you become independent, you will have a job, live in a home without your parents, and buy your own food and other supplies.*

What would a person do, though, if he/she were independent from Jehovah God?

