


WE WILL BE LEARNING ABOUT SOME EXCITING EXPERIENCES IN OUR BIBLE READING!! ENJOY THE GREAT STORIES ABOUT DAVID AND THE OTHER KINGS OF ISRAEL, AND HAVE FUN WITH IT!! ☺


**List of books you will need to answer some of the questions:**

| TITLE   | ABBREVIATION      |
|---|-------------------|
| *Learn From the Great Teacher                                       | lr                |
| *My Book of Bible Stories   | my or Bible Story |
| *All Scripture is Inspired of God and Beneficial                    | si                |
| *Reasoning From the Scriptures                                      | rs                |
| <b>Books you can use for visual aid, or to reference an answer:</b> |                   |
| *Insight on the Scriptures, volume 1                                | Insight1          |
| *Insight on the Scriptures, volume 2                                | Insight2          |
| *See the Good Land – Brochure                                       | Good Land         |

\* published by Jehovah’s Witnesses

**List of characters used in the worksheets:**

| Meaning of the Symbol                           | Symbol  |
|---|---|
| More information can be found in the book cited |  |

| Meaning of the Symbol   | Symbol   |
|---|--|
| The word shown with this symbol over it is explained in the vocabulary word list on the last page |  |

| Meaning of the Symbol or Abbreviation           | Symbol or Abbreviation |
|---|------------------------|
| The symbol for “paragraph”                      | ¶                      |
| The abbreviation for “page”                     | p.                     |
| The abbreviation for “pages” (more than 1 page) | pp.                    |
| Example: page 24, paragraph 3 to 5              | p. 24 ¶ 3-5            |

**Note about the “Scriptures to Meditate On” section:** A section of the weekly Bible reading is chosen for you to read and think about. If possible, read that section of scripture ahead of time—a day or more before the meeting. Write your thoughts in the space provided, and if you like, make it a goal to comment during the Bible Highlights portion of the School!

(You can also choose a different portion of scriptures yourself from the weekly Bible reading to comment on!)

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**Week of APRIL 5, 2009**

**BIBLE READING: 1 SAMUEL 16- 18**

Scriptures to Meditate on: 1 SAMUEL 17:26, 32-37, 41-51 (Bible Story 58) What caused David to build such strong faith in Jehovah?



**Bible Highlights: 1 SAMUEL 16-18**

Brother giving the talk: \_\_\_\_\_

The brother talked about this in his highlights: \_\_\_\_\_

Brother/Sisters giving comments: \_\_\_\_\_

→Read 1 SAMUEL 17:51← **WHAT DO YOU THINK?** (the scripture says “he *definitely* put him to death”) Was it realistic to think that David would actually kill Goliath with a pebble? \_\_\_\_\_ Do you think David was wise to make sure Goliath was dead? \_\_\_\_\_



**Assignment #1: 1 SAMUEL 18:1-16 Brother giving the talk:** \_\_\_\_\_

**QUESTION 2:** Read 1 Samuel 18:5, 14 and 15. What does it mean that David acted **prudently**?

- a. rude and mean
- b. frightened and scared
- c. wise and careful
- d. happy and joyful



**Assignment #2: What Should We Consider When Examining Christmas Traditions? (rs p. 177 ¶4–p. 178 ¶2)**

Sister giving the talk: \_\_\_\_\_ Householder \_\_\_\_\_

Setting: \_\_\_\_\_

**QUESTION 3:** Listen to the talk. What is wrong about gift giving at Christmas? Where did it come from?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Assignment #3: Why Follow the Course of Hospitality? (Rom. 12:13)**

Brother giving the talk: \_\_\_\_\_

**QUESTION 4:** After listening to the talk, in your own words, describe what it means to “follow a **course**”:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Week of APRIL 12, 2009**

**BIBLE READING: 1 SAMUEL 19-22**

**Scriptures to Meditate on: 1 SAMUEL 19:4-12 (Bible Story #59) ) Why did Saul change from a good person when he first became king to a mean person, trying to kill David?**

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**Bible Highlights: 1 SAMUEL 19-22**

**Brother giving the talk:** \_\_\_\_\_

The brother talked about this in his highlights: \_\_\_\_\_

Brother/Sisters giving comments: \_\_\_\_\_

**EXERCISE: Turn to page 19 of the Good Land Brochure. Find these places referred to in 1 Samuel 22:1-6:**

**1) Saul lived in Gib'e-ah (D-9) → David escaped to A-dul'lam (C-10) → and then to Miz'peh (D-9)**

**Assignment #1: 1 SAMUEL 21:1-9 Brother giving the talk:** \_\_\_\_\_

**QUESTION 1: What weapon was David able to get from the priest A-him'e-lech? (1 SAMUEL 21:9)**

- a. a spear that belonged to Saul
- b. a sword used by Goliath
- c. a bow and arrow set that belonged Jonathan

**Assignment #2: How Should We Feel About Things That Jehovah Hates? (Prov. 6:16-19)**

**Sister giving the talk:** \_\_\_\_\_ **Householder** \_\_\_\_\_

**Setting:** \_\_\_\_\_

**QUESTION 3: Listen to the talk... What are some things that Jehovah hates?** \_\_\_\_\_

**If Jehovah hates them, how should WE feel about them?** \_\_\_\_\_



**Assignment #3: What Principles Should Guide Us in Connection With Celebrations? (rs p. 178 ¶3–p. 179 ¶2)**

**Brother/sister giving the talk:** \_\_\_\_\_ **Householder** \_\_\_\_\_

**Setting:** \_\_\_\_\_

**QUESTION 4: Listen to the talk... What scriptures can we use to show certain celebrations are wrong?**

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**Week of APRIL 19, 2009**

**BIBLE READING: 1 SAMUEL 23-25**

Scriptures to meditate on: 1 SAMUEL 25:14-19 (My Story 60 ) (You can read up to verse 35 to learn more)  
What I learned about Abigail:

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**Bible Highlights: 1 SAMUEL 23-25**

Brother giving the talk: \_\_\_\_\_

The brother talked about this in his highlights: \_\_\_\_\_

Brother/Sisters giving comments: \_\_\_\_\_

**QUESTION 1: While he was in the wilderness, how many men did David have with him? (1 SAMUEL 23:13)**

- a. 300
- b. 6,000
- c. 600
- d. 1,000



**Assignment #1: 1 SAMUEL 23:1-12 Brother giving the talk:** \_\_\_\_\_

**QUESTION 2: In 1 SAMUEL 23:6 & 9, A-bi'a-thar had an ephod when he came to see David. What is an ephod?**

(To see a picture of one, look in INSIGHT1, p. 539. A description is also in INSIGHT1 p. 736 )

- a. a sharp knife
- b. a flat bread with honey
- c. a small animal
- d. an apron-like garment



**Assignment #2: What Should We Know About Easter and New Year's Celebrations? (rs p. 179 ¶3–p. 180 ¶2)**

Sister giving the talk: \_\_\_\_\_ Householder \_\_\_\_\_

Setting: \_\_\_\_\_

**QUESTION 3: Listen to the talk—What is the real meaning behind things we see or hear at Easter time?**

The egg: \_\_\_\_\_ dying eggs: \_\_\_\_\_

The bunny or rabbit \_\_\_\_\_

The name "Easter": \_\_\_\_\_



**Assignment #3: Why Jesus Called the Devil "the Father of the Lie"**

Brother/Sister giving the talk: \_\_\_\_\_ Householder: \_\_\_\_\_

Setting: \_\_\_\_\_

**QUESTION 4: Why Generosity Is Rewarding (Prov. 11:25)**

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When you see this symbol [⚡] near a word, it will be listed below as a vocabulary word so that you can understand the meaning of the word better:

**APRIL VOCABULARY WORDS:**

week of APRIL 5<sup>th</sup>, Assignment #1 -- Someone that acts PRUDENTLY:

**Wise, sensible, practical and careful**

*Look up Joshua 1:7. (That scripture is a cross reference to 1 Samuel 18:5) If Joshua did what he was told to do in Joshua 1:7, he would be acting prudently.*



week of APRIL 5<sup>th</sup>, Assignment #3 -- HOSPITALITY is:

**To be generous, kind and welcoming; to have someone into your house and treat them with love.**

*If you were going to show some brothers and sisters in the congregation hospitality, what types of things would you do?*

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week of APRIL 5<sup>th</sup>, Assignment #3 -- A COURSE:

**is a path or direction, or it can be a choice to do things in a certain way.**

*For example, if you were tired of your room always being messy, and you made your mind up to keep it cleaning it every day, you would stick to a course of cleanliness.*



week of APRIL 19<sup>th</sup>, Assignment #3 -- GENEROSITY is:

**To be kind. To love to give, and always offer whatever you have to give to others.**

*If you have a whole box full of toys, and you know that another young brother or sister in the congregation doesn't have very many toys, what will you do if you are generous, or practicing generosity?*

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