



List of books you will need to answer some of the questions:

TITLE	ABBREVIATION
*Learn From the Great Teacher	lr
*My Book of Bible Stories	my or Bible Story
*All Scripture is Inspired of God and Beneficial	si
*Reasoning From the Scriptures	rs
<u>Books you can use for visual aid, or to reference an answer:</u>	
*Insight on the Scriptures, volume 1	Insight1
*Insight on the Scriptures, volume 2	Insight2
*See the Good Land – Brochure	Good Land

* published by Jehovah's Witnesses

List of characters used in the worksheets:

Meaning of the Symbol	Symbol
More information can be found in the book cited	

Meaning of the Symbol	Symbol
The word shown with this symbol over it is explained in the vocabulary word list on the last page	

Meaning of the Symbol or Abbreviation	Symbol or Abbreviation
The symbol for “paragraph”	¶
The abbreviation for “page”	p.
The abbreviation for “pages” (more than 1 page)	pp.
Example: page 24, paragraph 3 to 5	p. 24 ¶ 3-5

Note about the “Scriptures to Meditate On” section: A section of the weekly Bible reading is chosen for you to read and think about. If possible, read that section of scripture ahead of time—a day or more before the meeting. Write your thoughts in the space provided, and if you like, make it a goal to comment during the Bible Highlights portion of the School!

(You can also choose a different portion of scriptures yourself from the weekly Bible reading to comment on!)

Week of MARCH 1, 2009

BIBLE READING: RUTH 1-4

Scriptures to Meditate on: Ruth 1:3-9; 16-17 What kind of friend was Ruth to Naomi? (Bible Story #51)



Bible Highlights: RUTH 1-4

Brother giving the talk: _____

The brother talked about this in his highlights: _____

Brother/Sisters giving comments: _____

QUESTION 1: Ruth went to a grain field to “glean” (Ruth 2:2) What does it mean to glean? (Leviticus 19:9,10)

- a. to sleep
- b. to pick up the leftover grain left by the harvesters
- c. to gather wood for a fire
- d. to dig a hole



Assignment #1: RUTH 3:1-13 Brother giving the talk: _____

QUESTION 2: What is the “threshing floor” mentioned in Ruth 3:2, 3 and 6? (see also it-2 p. 1096)

- a. a dance floor
- b. an area for mourning the dead
- c. a floor where grain was cleaned and released from the stalk



Assignment #2: How Being Merciful Benefits Us (Matt. 5:7)

Sister giving the talk: _____ Householder _____

Setting: _____

QUESTION 3: Listen to the talk. What are some benefits to being merciful?



Assignment #3: What Is the Penalty for Sin? (rs p. 174 ¶1-4)

Brother or sister giving the talk: _____ Householder _____

Setting: _____

QUESTION 4: A penalty is a punishment.

Listen to the talk... what is the punishment all people eventually face as a sinful human? (see Romans 6:23)

Week of MARCH 8, 2009

BIBLE READING: 1 SAMUEL 1-4

(Bible Story #55 )

Scriptures to Meditate on: 1 SAMUEL 4:1-11 Why didn't the ark of the covenant protect the Israelites from being defeated by the Philistines?



Bible Highlights: 1 SAMUEL 1-4

Brother giving the talk: _____

The brother talked about this in his highlights: _____

Brother/Sisters giving comments: _____

QUESTION 1: According to 1 Samuel 3:20, what position of service did Samuel serve to Jehovah?

- a. a priest
- b. an apostle
- c. a Nazirite
- d. a prophet



Assignment #1: 1 SAMUEL 2:18-29 Brother giving the talk: _____

QUESTION 2: According to 1 Samuel 2:21, how did Jehovah bless Hannah?

- a. she became rich
- b. she had more children
- c. she became wise
- d. she became a Nazirite



Assignment #2: Did Jesus Teach That the Wicked Would Be Tormented After Death? (rs p. 174 ¶5)

Sister giving the talk: _____ **Householder** _____

Setting: _____

QUESTION 3:

Listen to the talk. TRUE or FALSE: Jesus parable about the rich man and Lazarus is just a story and not to be taken as real.

TRUE FALSE



Assignment #3: The Scriptures Reveal Jehovah's Love for Children

Brother/sister giving the talk: _____ **Householder** _____

Setting: _____

QUESTION 4: Listen to the talk—What are some scriptures that shows Jehovah loves children?

QUESTION 5: What are some ways that Jehovah shows he loves you personally?

Week of MARCH 15, 2009

BIBLE READING: 1 SAMUEL 5-9

Scriptures to meditate on: 1 SAMUEL 9:1-2, 15-21 (My Story 56)

When Saul became Israel's first king, how does the Bible describe him? Was he **humble**, or **self-important**?



Bible Highlights: 1 SAMUEL 5-9

Brother giving the talk: _____

The brother talked about this in his highlights: _____

Brother/Sisters giving comments: _____

QUESTION 1: Read 1 Samuel 5:4. What may have (the god) Dagon looked like? (see also Insight1 p. 570)

- a. like a bull b. half man, half horse c. half man, half fish d. like a shark



Assignment #1: 1 SAMUEL 6:1-9 Brother giving the talk: _____

QUESTION 2: What is a jerboa? (1 Samuel 6:5) (see also Insight2 p.29)

- a. a locust-like insect b. a poisonous frog c. a jumping rodent d. a small animal with sharp teeth

QUESTION 3: How were they likely "bringing the land to ruin? (1 Samuel 6:5) (see also Insight2 p.29)

- a. they destroy grain and other crops b. their bite can kill c. they pollute the water d. they cause disease



Assignment #2: What ^{Defense} Do We Have Against Satan and His Demons?

Sister giving the talk: _____ **Householder** _____

Setting: _____

QUESTION 3: What does Ephesians 6:13 say is a defense against wicked spirits like Satan?

QUESTION 4: Listen to the talk—What are some other forms of defense mentioned?



Assignment #3: What Does the Parable of the Rich Man and Lazarus Mean? (rs p. 175 ¶1-3)

Brother/Sister giving the talk: _____ **Householder:** _____

Setting: _____

QUESTION 5: Listen to the talk. What do the features in the "rich man and Lazarus" really mean?

The Rich Man: _____ The beggar Lazarus: _____

What do their deaths mean? _____

Week of MARCH 22, 2009

BIBLE READING: 1 SAMUEL 10-13

Scriptures to meditate on: 1 SAMUEL 13:5-14—What did Saul do that was so wrong? (see also 1 Samuel 10:8)



Bible Highlights: 1 SAMUEL 10-13

Brother giving the talk: _____

The brother talked about this in his highlights: _____

Brother/Sisters giving comments: _____

QUESTION 1: According to 1 Samuel 10:6, how are we to understand that Saul was “changed into another man”?

- a. he was resurrected as someone else
- b. he turned into someone else
- c. he acted differently because he had Jehovah’s spirit operating upon him.



Assignment #1: 1 SAMUEL 10:17-27 Brother giving the talk: _____

QUESTION 2: In 1 Samuel 10:27, why were those men called “good-for-nothing”?

- a. they spoke negatively about Saul
- b. they were thieves
- c. they were murderers
- d. they were lazy



Assignment #2: Is Christmas a Celebration Based on the Bible? (rs p. 176 ¶1-4)

Sister giving the talk: _____ Householder: _____

Setting: _____

QUESTION 3: Listen to the talk—What is (at least) one way you can prove from the Bible that December 25th is not Jesus’ Birthday?



Assignment #3: Why Evolution Is Incompatible With Christianity

Brother/Sister giving the talk: _____ Householder: _____

Setting: _____

QUESTION 4: Why can’t someone believe in Evolution and Jehovah God at the same time?



Week of MARCH 29, 2009

BIBLE READING: 1 SAMUEL 14-15

Scriptures to meditate on: 1 SAMUEL 15:1-3—DO SOME RESEARCH... What did Amalek do when the Israelites had left Egypt? (look up Exodus 17:8 and Deuteronomy 25:17-19)



Bible Highlights: 1 SAMUEL 14-15

Brother giving the talk: _____

The brother talked about this in his highlights: _____

Brother/Sisters giving comments: _____

QUESTION 1: Read 1 Samuel 15:8. True or False: Saul obeyed Jehovah’s commands regarding Amalek. (Note: the answer will be clear if you’ve done the research above)

TRUE FALSE



Assignment #1: 1 SAMUEL 14:24-35 Brother giving the talk: _____

QUESTION 2: What is another term for ‘ostracism’? (1 SAMUEL 14:29)

- a. praise b. disgrace and shame c. honor d. approval



Assignment #2: Ways in Which We Can Draw Close to Jehovah (Jas. 4:8)

Sister giving the talk: _____ **Householder** _____

Setting: _____

QUESTION 3: WHAT DO YOU THINK? What is the best way we can get to know Jehovah better?




Assignment #3: Who Were the Wise Men, or Magi, Who Were Led to Jesus by a Star? (rs p. 177 ¶1-3)

Brother/Sister giving the talk: _____ **Householder:** _____

Setting: _____

QUESTION 4: Listen to the talk: What is a more accurate way to describe the three men that came to visit Jesus when he was a child?

When you see this symbol [] near a word, it will be listed below as a vocabulary word so that you can understand the meaning of the word better:

MARCH VOCABULARY WORDS:

week of MARCH 1st, Assignment #1 -- To GLEAN is to:

Collect, gather, scrape together

Jehovah made it a law that any poor one in Israel could go to someone's field and glean, or gather food for themselves. The owner of the field was actually commanded to harvest the field only partly and leave some there for the poor people.

What does that tell you about how Jehovah feels about those who have hard times in their life?

~~~~~

week of MARCH 1<sup>st</sup>, Assignment #2 -- What does it mean to be MERCIFUL??

**To forgive; to be kind and compassionate.**

*Many times we think of showing mercy as forgiving someone when they hurt us. But it is much more than that. It can mean being generous and showing kindness. It means being sympathetic (or feeling concerned and caring for someone). What are some ways you can be merciful to the brothers and sisters in the Kingdom Hall?*

\*\*\*\*\*

week of MARCH 15<sup>th</sup>, Scriptures to meditate on -- When you are HUMBLE you are:

**Modest and obedient; rather than think you are more important than other people, you will put the needs and feelings of others before your own.**

**Another term for SELF-IMPORTANT is: Haughty; proud, puffed up.**

~~~~~

week of MARCH 15th, Assignment #2 -- A DEFENSE is:

A protection; a shield, a source of safety

A defense against a thief, is to make sure your doors are always locked.

week of MARCH 22nd, Assignment #3 -- EVOLUTION is:

The belief that life came to be by accident or chance, not by God's creation

week of MARCH 29th, Assignment #1

If someone brings OSTRACISM upon a group, they would:

Be dishonored and ignored; banished (or sent away) and excluded; hated

For example, if a member of a family were to commit a terrible crime in the area, the people in the community would feel hatred for that person and possibly even their whole family. That person would bring ostracism upon his family because of what he/she had done.

Sometimes, people in a community ostracize Jehovah's Witnesses because they don't understand our beliefs.

WHAT DO YOU THINK? *If we are ostracized for doing Jehovah's will and keeping his commandments, is that a bad thing? Why or why not? (see 1 Peter 2:20, John 15:19,20)*
